

The University of Alabama - Department of Political Science

PSC 641.001 - The Global Politics of Religion  
348 ten Hoor Hall, Monday, 1:00-3:30 pm

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Instructor information:

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Office Hours:

Wednesday, 1:30-3:30, or by appt.

I. Course Overview

This course addresses the role of religion in global politics. It does so in at least two ways. First, it considers how religion is understood to function within particular global political orders, systems of practice, and learned/intellectual discourses. Second, it considers what is sometimes called the *political-theological problem* – the particular ways in which different approaches to world politics may be dependent upon, and smuggle in, particular metaphysical and/or theological assumptions: about order and right; good and evil; friends and enemies; or fear, contingency, and time.

The term *religion* is used in a couple of different ways in everyday language. Sometimes, it refers to particular teachings or understandings as regards the divine, and the observance of “correct practices” following from them. Sometimes, it refers to the institutional structures within which those teachings and observances are worked out and put into practice. Sometimes it refers to a set of discursive arrangements in which spiritual concerns distinguished from profane or everyday ones. Sometimes it refers to moral, ethical, or political commitments held in place by claims of faith or scriptural authority. Sometimes it refers to ordering systems of myth. This list is neither exclusive nor exhaustive.

The terms *politics* and *global* are similarly polysemic.<sup>1</sup> The former can, at turns, refer either to a sphere of human relations defined by power and interest, identity and difference (enmity/amity, self/other, etc.), or fear and contingency; the administrative procedures that maintain public goods (roads, bridges, schools, armies); institutionalized legal arrangements for resolving public and private disagreements; or the rhetorical and deliberative means by which citizens seek to persuade one another as regards matters of shared concern.

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<sup>1</sup> *Polysemic* – adjective describing words/phrases that possess multiple meanings, from Greek (> *poly* + *sema*, ‘many’ + ‘signs’).

For its part, the latter term ('global') can function as a synonym for 'international' – ie, things which happen in the space between sovereign states; or as an indicator of geographic scale (the 'global supply chain'); or as a set of concerns which take the whole of humanity – or of the earth – as their point of departure. Again, these lists are neither exclusive nor exhaustive.

I do not mean to suggest that certain uses are correct and others incorrect. That's for us to discuss as a group. It is rather to draw attention to the fact that the same word may function in a number of different ways within the mind of the individual or the traditions of a community or language-group.

## II. Student Learning Outcomes

- To identify, engage with, and evaluate a range of texts and arguments in contemporary international political theory and practice.
- To identify particular methodological and rhetorical 'moves' in those texts/arguments, with an eye to the learned and practical/policy traditions they contribute to and draw upon.
- To develop a facility for rapid reading and close analysis that lends itself to the assimilation of complex scholarly arguments and the production of focused, germane responses – with an eye to comprehensive examinations (in the short term) and a lifetime of scholarly, collegial engagement (in the longer one).
- To identify core points of vital scholarly disagreement and contestation, with an eye to developing the students' research interests and dissertation prospectus.

## III. Assignments, Preparation, and Assessment

This is a reading- and writing-intensive graduate seminar, designed to prepare you for comprehensive examinations and for writing your dissertation – or, to introduce you to such study, if you are considering it after finishing your MA. We will not survey the history of world politics or the pressing issues of the day, except as they relate to theoretical questions covered in the assigned literature. Nor is this class intended for students who would solely to 'visit' about international politics – though of course you should feel free to read ongoing events against the readings, and to use one to puzzle out the other.

I will assume a certain degree of understanding as regards the basics of International political theory. That said, I will be happy to answer questions in class or office hours if you are confused or feel behind on things; and to re-tool assignments for students who may need a longer intellectual 'learning curve.'

Feel free also to avail yourself of any of the following resources if you find you need a ‘refresher’, or if you are struggling to make sense of key concepts or topics.

- The *Oxford Research Encyclopedia on International Relations and International Studies*, produced jointly by Oxford University Press and the International Studies Association <https://oxfordre.com/internationalstudies> is probably the best single source for quick, authoritative overviews of key terms, theories and schools of international thought. (This should be available to you with your UA login credentials; let me know if it is not).
- Any of a number of recent ‘handbooks’ and ‘key concept’ books, eg:
  - Snidal and Reus-Smit (eds.): *Handbook of International Relations* (Oxford, 2008)
  - Risse, Simmonds, and Carlsnaes (eds.): *Sage Handbook of International Relations* (Sage, 2011)
  - Gofas, Hamati-Ataya and Onuf (eds.): *The Sage Handbook of the History, Philosophy and Sociology of International Relations* (Sage, 2018).
  - Diez et al., *Key Concepts in International Relations*; Griffiths et al., *International Relations: The Key Concepts*, etc.
- Any good, upper-division IR textbook. For this course, Dunne, Kurki and Smith’s *International Relations Theories: Discipline and Diversity* is probably best (2011 or later).

Bear in mind that the broader project of preparing yourself for comps – or of becoming expert in a scholarly field – means reading outside of what is assigned for classes. That means reviewing key journals periodically, reviewing new books, and following along with those whose work or interests are adjacent to your own. Here are some places to start:

- *Online blogs: E-International Relations* is an open-source site for International Relations scholarship, with a wealth of materials, critical essays and ‘explainers’ (<https://www.e-ir.info>). Among moderated blogs, *Duck of Minerva* is very good, so too *The Monkey Cage*, *The Disorder of Things*, and *Lawyers, Guns, and Money*. For this course, you will likely find *The Immanent Frame* to be especially useful.
- “*Keeping up with the Joneses.*” There is no substitute for reading academic articles and keeping up with the literature. Key IR journals include *World Politics*, *International Organization*, *Alternatives*, *International Security*, *Millennium*, *the European J. of IR*, the journals published by the Intl Studies Association (ISQ, IPS, ISR, etc.) and American Pol Sci Association (APSR, PoP).

Assessment will be based on the following:

*a. Reading/Class Participation (15% of final grade)*

Students are required to review *all* of the reading assignments prior to class and come prepared to discuss them – both individually and comparatively. ‘Participation’ in this context means raising questions, comments, and topics for discussion, critical reflection on the readings, answering questions and commenting on other students’ answers, and maintaining a high level of active participation in discussions.

*b. In-Class Presentation (15% of final grade)*

Beginning in mid-late September, each of you will sign up to present on one week’s readings. Your aim should be to produce a synoptic, critically-oriented presentation of 10-15 minutes. As we will all have read the material in question, avoid summary for its own sake. Focus instead on identifying key concepts, questions, and literatures: *what is the author trying to show? Why does it matter? What literatures is she engaging with, and how persuasively? What are the book’s particular strengths or weaknesses? How do these texts (if there is more than one) ‘speak’ to each other? How do they locate themselves within a broader field?* You should feel free also to consider the political or intellectual ramifications of a work, and to challenge these – so long as you do so respectfully, and with nuanced eye.

*c. Book Review (20%), Annotated Bibliography (20%), and Critical Review Essay (35%)*

PhD students will each select a topic on which to conduct their own research, *preferably in consultation with me*, by **week 5 (9/19)** of the semester. Working together, we will identify a core of 4-6 monographs and scholarly articles addressing that topic from a variety of perspectives. (*\*\*MA/AMP Students, see below*).

Three written assignments will come out of this selection.

- ❖ A 1200-word *book review* will be due on **week 8 (10/10)**. The format and style of these should follow the style guide used by *Perspectives on Politics* (available [here](#)), and you should feel free to review published reviews in any issue for a sense of the range of ‘voices’ that are used in writing such reviews. Note that excellent book reviews are do more than summarize a book’s arguments. They *explain* those arguments with reference to ongoing or important debates in political science or public policy, and they *assess* how well the book in question succeeds in addressing those questions – either on its own terms, or with reference to other scholarship with which you may be familiar. If the book review is well written, I will encourage you to submit it for publication either online, or with a review journal (*Perspectives on Politics, Religion, International Studies Review*, etc.).
- ❖ A brief *annotated bibliography* of your sources for the final paper will be due on **week 12 (11/14)**. We will discuss these in class, but see [here](#) and [here](#) for examples/explainers.
- ❖ A 10-15 page *literature review*, which surveys the 4-6 sources you have identified, both individually and collectively. Excellent review essays both consider the arguments, strengths, and weaknesses of each work under consideration, and form a general

assessment of the state of the academic literature in that area. For helpful overviews of this form/style of writing, see [here](#), [here](#), and [here](#).<sup>2</sup> These reviews are due by **Friday, December 13** (the end of exam week).

- ❖ **\*\* MA/AMP Students** will write the 1200 word review, which they will revise and resubmit with comments from me. A written *final examination*, in the form of the comprehensive examinations most of you will be taking, will be substituted for a paper, unless the student prefers otherwise.

Deadlines and extensions: I am happy to accommodate extensions as needed; these can be worked out on an as-needed basis, to accommodate other classes and obligations. *Please do so in advance of the deadline in question.*

#### IV. Books and Readings

Most of our readings will be available electronically or on reserve. Short articles or excerpts will be placed on UA Box as a pdf. These may be accessed this via this shared link:

<https://alabama.box.com/s/g86fm0ca96xu8z45vr10qibepw4xp9qj>.

Other readings are held by Gorgas library as eBooks, or can easily be found by doing a search online. Access will in most cases require your UA login credentials.

In cases where Gorgas holds only a print copy, I have placed the books on two-hour reserve at Gorgas circulation (see notes, below).

Some of you may wish to purchase outright those books from which we'll work extensively. To that end, the Supply Store has been asked to order copies of the following. Pls note the footnotes before deciding:

- William Bain: *Political Theology of International Order* (Oxford, 2020).\*
- Gregorio Bettiza: *Finding Faith in Foreign Policy* (Cambridge, 2019).\*
- Robert Bosco: *Securing the Sacred* (Michigan, 2016). [NB: cheap used copies on Amazon!]
- Carl Schmitt: *Political Theology: Four Chapters on the Concept of Sovereignty* (Chicago, 1985).\*\*

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<sup>2</sup> With thanks to the Libraries of UC Santa Cruz, the Online Writing Lab at Purdue University, the Olin Libraries at Cornell University, and the Writing Center at the University of North Carolina, Chapel Hill for making all the above-linked materials freely available.

\* Bain's book was ordered by the library in early August, and should be accessible by the time we get to it. Gorgas has ordered Bettiza, and we should have it in time.

\*\* Gorgas holds only paper copies of the Schmitt and Newton books. Accordingly, I have placed them on two-hour physical reserve – 'old school' style. Go to the main circulation desk and ask the librarian on duty for the book. It will be checked out to you for 2 hours. When you are done, *return directly to circulation (do **not** place in the book drop or regular reshelfing areas)* for the next student to use.

- Richard Newton: *Identifying Roots: Alex Haley and the Anthropology of Scriptures* (Bristol: Equinox, 2020).\*\*

## V. UA and Course Policies

*Academic Misconduct.* All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student. UA's [Academic Misconduct Disciplinary Policy](#) will be followed in the event of academic misconduct.

*Disability Accommodation.* The University of Alabama is committed to ensuring the full participation of all students in its programs. If you have a documented disability (or think you may have a disability) and need reasonable accommodation(s) to participate in this class, contact the Office of Disability Services (or ODS; 205-348-4285, [ods@ua.edu](mailto:ods@ua.edu), [www.ods.ua.edu](http://www.ods.ua.edu)) as soon as possible. If you have been approved to receive accommodations through ODS, please meet with me during office hours or by appointment to submit your accommodation letter and discuss how accommodations can be implemented in this course.

*UAct.* The University of Alabama is committed to an ethical, inclusive community defined by respect and civility. The UAct website ([www.ua.edu/uact](http://www.ua.edu/uact)) provides extensive information on how to report or obtain assistance with a variety of issues, including issues related to dating violence, domestic violence, stalking, sexual assault, sexual violence or other Title IX violations, illegal discrimination, harassment, child abuse or neglect, hazing, threat assessment, retaliation, and ethical violations or fraud.

*Pregnant Student Accommodations.* Title IX protects against discrimination related to pregnancy or parental status. If you are pregnant and will need accommodations for this class, please review the University's FAQs on the [UAct Website](#).

*Religious Observances.* Under the Guidelines for Religious Holiday Observances, students should notify the instructor in writing or via email during the first two weeks of the semester of their intention to be absent from class for religious observance. The instructor will work to provide reasonable opportunity to complete academic responsibilities as long as that does not interfere with the academic integrity of the course. See full guidelines [here](https://provost.ua.edu/oaa-guidelines-for-religious-holidays-observance/) (<https://provost.ua.edu/oaa-guidelines-for-religious-holidays-observance/>).

### *Severe Weather Protocol:*

- In the case of a tornado warning (tornado has been sighted or detected by radar; sirens activated), all university activities are automatically suspended, including all classes and laboratories. If you are in a building, please move immediately to the lowest level and

toward the center of the building away from windows (interior classrooms, offices, or corridors) and remain there until the tornado warning has expired. Classes in session when the tornado warning is issued can resume immediately after the warning has expired at the discretion of the instructor. Classes that have not yet begun will resume 30 minutes after the tornado warning has expired provided at least half of the class period remains.

- UA is a residential campus with many students living on or near campus. In general classes will remain in session until the National Weather Service issues safety warnings for the city of Tuscaloosa. Clearly, some students and faculty commute from adjacent counties. These counties may experience weather related problems not encountered in Tuscaloosa. Individuals should follow the advice of the National Weather Service for that area taking the necessary precautions to ensure personal safety. Whenever the National Weather Service and the Emergency Management Agency issue a warning, people in the path of the storm (tornado or severe thunderstorm) should take immediate life-saving actions.
- **When West Alabama is under a severe weather advisory, conditions can change rapidly. It is imperative to get to where you can receive information from the [National Weather Service](#) and to follow the instructions provided. Personal safety should dictate the actions that faculty, staff and students take. The Office of Public Relations will disseminate the latest information regarding conditions on campus in the following ways:**
  - Weather advisory posted on the UA homepage
  - Weather advisory sent out through Connect-ED—faculty, staff, and students ([sign up at myBama](#))
  - Weather advisory broadcast over WVUA at 90.7 FM
  - Weather advisory broadcast over Alabama Public Radio (WUAL) at 91.5 FM
  - Weather advisory broadcast over WVUA 7. WVUA 7 Storm Watch provides a free service you can subscribe to that allows you to receive weather warnings for Tuscaloosa via e-mail, pager, or cell phone. Check <http://www.wvua7.com/stormwatch.html> for details.

## VI. Course Readings and Topics

### **Week 1 (8/22). Getting Started: Politics, Religion, and the Global**

Jonathan Z. Smith: “Religion, Religions, Religious.” In Mark C. Taylor (ed.): *Critical Terms for Religious Studies* (Chicago, 1998), 269-284. [Box]

Alexander Barder: “Barbed Wire.” Mark Salter and Can Mutlu (eds.): *Making Things International, Vol 2* (Minnesota, 2016), 32-48. [Box]

Maria Birnbaum: "Religion." in Felix Berenskoetter (ed.) *Concepts in World Politics* (Sage, 2016), 233-50. [Box]

### **Week 2 (8/29). Religion in Global Politics (1): The Resurgence?**

Monica Duffy Toft, Daniel Philpott, and Timothy Samuel Shah: *God's Century: Resurgent Religion and Global Politics* (Norton, 2011), chs. 1-3 and 8 (pp. 1-81, 207-225). [Box]

Elizabeth Shakman Hurd: *The Politics of Secularism in International Relations* (Princeton, 2007), chs. 1-3, pp 1-64. [box]

José Casanova: "The Secular, Secularizations, Secularisms." Craig Calhoun, et al.: *Rethinking Secularisms* (Oxford, 2012), 54-74. [box]

Charles Taylor: "The Polysemy of the Secular." *Social Research* 76:4 (2009), 1143-66. [box]

Max Weber: "Science as a Vocation." *From Max Weber* (Routledge, 2009), 129-56. [box]

If you have time, you may find the following useful:

- José Casanova: "Rethinking Public Religions." *Rethinking Religion in World Affairs* (Oxford, 2012), 25-36. [box]
- Leo Strauss: "The Three Waves of Modernity." *An Introduction to Political Philosophy* (Wayne State, 1989), 81-99. [box]
- Saul Newman: "The Political-Theological Problem." *Political Theology: A Critical Introduction* (Polity, 2019) [Gorgas/Ebook]
- Michael Walzer: *The Paradox of Liberation: Secular Revolutions and Religious Counterrevolutions* (Yale, 2015).
- Nukhet Ahu Sandal and Patrick James: "Religion and International Relations Theory: Towards a Mutual Understanding" *European Journal of Intl. Relations* 17:4 (2011), 3-25.
- Samuel Huntington: *The Clash of Civilizations* (any ed.).
- C. Selengut: *Sacred Fury: Understanding Religious Violence* (Rowman & Littlefield, 2017), 3<sup>rd</sup> ed.
- P. Hatzopoulos and F. Petito (eds.): *Religion in International Relations: The Return from Exile* (Palgrave, 2003).
- Fox and Sandler: *Bringing Religion into International Relations* (Palgrave, 2004).

### **Week 3 (9/5). Labor Day – Class Dismissed**

*[No class this week b/c Labor Day – but a bunch of readings for next week, so use your time well! Also, a **bonus event**: Prof. Mauro Caraccioli (Virginia Tech) will be visiting the Department of Political Science and GRS from 9/7-9/9. In addition to being a very talented/interesting scholar – he studies global knowledge transfers in the context of colonial expansion and translation – he's here to spread the good word about ASPECT, an interdisciplinary PhD program at Virginia Tech to*



*which some of you may wish to apply (and they have grad student conferences as well – good networking possibilities). Please do come out and meet him – he’s worth knowing and he’s also a genuinely smart, friendly, and interesting interlocutor.*

*Tentative plans are to have a ‘meet and greet’ event for you all on Wednesday afternoon, but we’re still working out the details. **Pls watch this space and/or email me for an update.**]*

#### **Week 4 (9/12). Sublime Experience and ‘Communities of Sense’**

Michael J. Shapiro: *The Political Sublime* (Duke, 2018), 1-40 and 133-170. [Gorgas/Ebooks]

Emma Hutchison: *Affective Communities in World Politics* (Cambridge, 2016), 33-71. [box]

Adam Lerner: “The Uses and Abuses of Victimhood Nationalism in International Politics.” *European Journal of International Relations* 26:1 (2020), 62-87. [Gorgas/online]

Daniel J. Levine: “‘He Knew of a Surety’: Realism, Zionist National-Security Discourse, and the Absent Sublime.” *Global Studies Quarterly* 2 (2022), 1-13. [box]

#### **Week 5 (9/19). Sacred Texts, Global Pathways**

Richard Newton: *Identifying Roots: Alex Haley and the Anthropology of Scriptures* (Bristol: Equinox, 2020), pp. 1-22, 79-139, and 213-282. [Gorgas 2hr reserve/Supply Store/Amazon]

Antoinette Burton and Isabel Hoffmeyr: “The Spine of Empire? Books and the Making of an Imperial Commons.” *Ten Books that Shaped the British Empire* (Duke, 2014), 1-28. [box]

Michael Satlow: *How the Bible Became Holy* (Yale, 2014), 1-12. [box]

Franco Moretti: “Conjectures on World Literature.” *New Left Review*, 1 (2000) 54–68. [gorgas/online]. *Author also published a follow-up in 2003, but the key insights are here.*

Caroline Levine: “The Affordances of Form.” *Forms, Rhythms, Hierarchies, Networks* (Princeton, 2015), 1-23. [box]

**[Guest star in seminar this week: Prof. Richard Newton, in class.]**

#### **Week 6 (9/26). Cosmologies and Orders (1): Political Theology**

William Bain: *Political Theology of International Order* (Oxford, 2021). [Gorgas eBooks/Supply Store], chs. 1-4 and 7-9. [Gorgas eBook/Supply Store]

Nicolas Guilhot: "American Katechon: When Political Theology Became International Relations Theory." *Constellations* 17:2 (2010), 224-53. [Gorgas/Online]

Mustafa Kamal Pasha: "Beyond the 'Religious Turn': International Relations as Political Theology." In Onuf, Hamati-Ataya and Gofas (eds.): *The SAGE Handbook of the History, Philosophy and Sociology of International Relations* (Sage, 2018). [box]

Vassilios Paipais: "(Re)Thinking Political Theology into the Study of World Politics." *Theology and World Politics* (Palgrave, 2020), 1-22. [box]

***[Possible guest Star in Seminar: William Bain would be v. happy to 'sit in' with our seminar remotely, but the time differential w/Singapore means we might have to hold it earlier/later. We should discuss this possibility.]***

### **Week 7 (10/3). Cosmologies and Orders (2): Sovereignty**

Carl Schmitt: *Political Theology: Four Chapters on the Concept of Sovereignty* (Chicago, 1985), entire. [Gorgas 2hr reserve/Amazon/Supply Store]

Daniel Philpott: "Sovereignty: An Introduction and Brief History." *Journal of International Affairs* 48:2 (Winter, 1995), 353-68. [box]

Julia Costa-Lopez, et al.: "Forum: In the Beginning There was No World for It: Terms, Concepts, and Early Sovereignty." *International Studies Review* 20 (2018), 489-519. [Gorgas/online]

Adrian Pabst: "International Relations and the 'Modern' Middle Ages." *Medieval Foundations of International Relations* (Routledge, 2017), 166-85. [box]

*Sovereignty is a much-discussed area in IR and intl. law. You may find the following of use:*

- Thomas Bierstecker: "State, Sovereignty, Territory." *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons (London, 2013), 157–177.
- Jack Donnelly: "Sovereignty." *The Oxford Companion to International Relations* (2014), via Oxford Reference Online: <https://www-oxfordreference-com.libdata.lib.ua.edu/view/10.1093/acref/9780199738878.001.0001/acref-9780199738878-e-311?rskey=vwPmEg&result=1>
- Rosemary Shinko: "Sovereignty as a Problematic Conceptual Core." *The International Studies Encyclopedia* (2017), <https://www-oxfordreference-com.libdata.lib.ua.edu/view/10.1093/acref/9780191842665.001.0001/acref-9780191842665-e-0343?rskey=wwOws4&result=3>
- Martti Koskenniemi: *The Gentle Civilizer of Nations: The Rise and Fall of International Law* (Cambridge, 2001).

### **Week 8 (10/10). Cosmologies and Orders (3): Territorial States**

John Herz: "The Rise and Demise of the Territorial State." *World Politics* 9:4 (July, 1957), 473-93. [Box]

John Gerard Ruggie: "Territoriality and Beyond: Problematizing Modernity in International Relations." *International Organization* 47:1 (1993), 139-74. [Gorgas/Online]

Charles Tilly: "Warmaking and Statemaking as Organized Crime." In Evans, Rueschmeyer and Skocpol (eds.): *Bringing the State Back In* (Cambridge, 1985), 169-91. [Box]

Daniel Deudney: "Regrounding Realism: Anarchy, Security, and Changing Material Contexts." *Security Studies* 10:1 (Autumn, 2000), 1-42. [Gorgas/online]

Andrew Phillips: *War, Religion and Empire* (Cambridge, 2011), introduction, chs. 1-2.

If you have time, the following may also be of interest:

- RBJ Walker: *Inside/Outside: International Relations as Political Theory* (Cambridge, 1993).
- Jordan Branch: *The Cartographic State* (Cambridge, 2013).
- Seán Molloy: *Kant's International Relations: The Political Theology of Perpetual Peace* (Michigan, 2017).
- James Scott: *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed* (Yale, 1998).
- Hobden and Hobson: *Historical Sociology of International Relations* (Cambridge, 2002).
- Ernst Kantorowicz: *The King's Two Bodies* (any edition).
- Daniel Nexon: *The Struggle for Power in Early Modern Europe* (Princeton, 2008).

### **Week 9 (10/17). Cosmologies and Orders (4): Science and Expertise**

Nicholas Greenwood Onuf: *The Mightie Frame: Epochal Change and the Modern World* (Oxford, 2018), chs 1-3, pp 1-63. [box]

Bentley Allen: "From Subjects to Objects: Knowledge in International Relations Theory." *European Journal of International Relations* 24:4 (2018), 841-64. [box]

Emmanuel Adler and Elena Drieschova: "The Epistemological Challenge of Truth Subversion to the Liberal International Order." *International Organization* 75 (Spring 2021), 359-86. [Gorgas/online]

Bahar Rumelili: "Our Age of Anxiety: Existentialism and the Current State of International Relations." *Journal of International Relations and Development* 24 (2021), 1020-36. [Gorgas/online]

If you have time/interest, there is much more to read on this topic:

- Jürgen Habermas: *The Lure of Technocracy* (Polity, 2015).
- Hannah Fenichel Pitkin: *The Attack of the Blob: Hannah Arendt and the Rise of the Social* (Chicago, 1998); best read alongside Hannah Arendt's *The Human Condition* (any edition).
- Tim Mitchell: *Rule of Experts* (California, 2006).
- Michael Adas: *Machines as the Measure of Men* (Cornell, 1989).
- Daniel Headrick: *Tools of Empire* (Oxford, 1981), and subsequent works by same author.
- Cara New Daggett: *The Birth of Energy* (Duke, 2019).
- On the development of military strategy in particular, the works of Beatrice Heuser and Azar Gat are nonpareil; see me if you would additional recommendations.

### **Week 10 (10/24). Who Speaks for Religion (1)?**

Gregorio Bettiza: *Finding Faith in Foreign Policy* (Cambridge, 2019), entire. [Supply Store/Amazon/Lib].

### **Week 11 (10/31). Cosmologies and Orders: States and Bodies**

Charlotte Epstein: *Birth of the State* (Oxford, 2020), chs. 1-3 & conclusion. [box]

Banu Bargu: "The Death-Fast Struggle and the Weaponization of Life." *Starve and Immolate: The Politics of Human Weapons* (Columbia, 2014), 1-37. [box]

Lauren Wilcox: "Explosive Bodies: Suicide Bombings as Embodied Practice and the Politics of Abjection." *Bodies of Violence* (Oxford, 2015), 80-103. [box]

If you have time, the following may also be of interest:

- Klaus Theweleit: *Male Fantasies* (Minnesota, 1987), 2 vols.
- Cynthia Weber: *Queer International Relations* (Cambridge, 2016).
- Stefanie R. Fishel: *The Microbial State* (Minnesota, 2017).
- Giorgio Agamben: *Homo Sacer* (Stanford, 1995).
- Andrea Cavarero: *Horrorism* (Columbia, 2008).
- Elaine Scarry: *The Body in Pain* (Oxford, 1985).
- Brent Steele: *Restraint in International Politics* (Cambridge, 2020).

### **Week 12 (11/7). Mobilizing Religion (1)**

Cecelia Lynch: *Wrestling with God: Ethical Precarity in Intl Relations* (Cambridge, 2019) [Gorgas/online, chs 1-4 and 7.]

Caron Gentry: *This American Moment: A Feminist Christian Realist Intervention* (Oxford, 2018). [Gorgas/Online; chs. 1-2, 5 & conclusion.]

**Week 13 (11/14). Who Speaks for Religion? (2)**

Talal Asad: *Secular Translations: Nation-State, Self and Calculative Reason* (Columbia, 2018), entire.

Mohamed Amer Meziane: “The Deafness of the State on Sovereignty, Secular Aesthetics and the Untranslatability of the Qur’an.” *Political Theology* 22:2 (2021), 155-68. (Gorgas/Online).

Talal Asad: “On the Secular State: A Response to Mohamad Amer Meziane.” *Political Theology* 22:2 (2021), 169-76. (Gorgas/Online).

**Week 14 (11/21). Thanksgiving Break**

**Week 15 (11/28). Mobilizing Religion (2)**

Elizabeth Shakman Hurd and Winifred Fallers Sullivan (eds.): *At Home and Abroad: The Politics of American Religion* (Columbia, 2021), introduction, chs. 5-7, 11, 13-end. [gorgas/e-book]

Jennifer Lobasz: *Constructing Human Trafficking* (Palgrave, 2019). [Gorgas/online; chs. 1-2, 5-6.]

**Week 16 (12/5). Final Exam/Paper**